



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SBVR DEGREE COLLEGE
• Name of the Head of the institution	Dr K Venkata Subba Reddy	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08569284063	
• Mobile No:	7569034175	
• Registered e-mail	sbvrdc.naac@gmail.com	
• Alternate e-mail	principal.sbvrdc@sbvr.in	
• Address	Mydukur Road	
• City/Town	Badvel	
• State/UT	Andhra Pradesh	
• Pin Code	516227	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Yogi Vemana University, Kadapa				
• Name of the IQAC Coordinator	Dr M Doraswamy Naik				
• Phone No.	08569284063				
• Alternate phone No.	9182788630				
• Mobile	7569034175				
• IQAC e-mail address	sbvrdc.naac@gmail.com				
• Alternate e-mail address	principal.sbvrdc@sbvr.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sbvrdc.ac.in/userfiles/AQAR%202021-22(2).pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sbvrdc.ac.in/page.php?type=academics&id=calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.56	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			30/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Encouraging the Teachers to use ICT in Teaching		
Preparation and evaluation of Feedback from stakeholders		
Conducting Student Satisfaction Survey		
Conducting remedial classes for slow learners		
Conducting Workshops and Seminars		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Curriculum Review and Enhancement	Achieved	
Faculty Development Programs	Achieved	
Community Engagement and Outreach	Achieved	
Encourage the Faculty to participate in FDPs	Achieved	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Academic Staff Council	01/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	Nil

15. Multidisciplinary / interdisciplinary

The university takes the vision of national education policy, which is to provide high-quality education to develop human resources in our nation as global citizens. A discussion among the faculty members were initiated on the key principles of NEP, such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking, and creativity.

16. Academic bank of credits (ABC):

The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and APSHE, of Andhra Pradesh. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters the program again. For monitoring ABC, proper technical support system needs to be created.

17. Skill development:

UGC has introduced DDU KAUSHAL KENDRAS (DDUKK) for promoting vocational education in continuation to its initiatives for introducing community colleges and B.Voc Programmes realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale. The affiliating university Sri Krishnadevaraya University, Anantapur has already introduced skill development courses with latest changes in the curriculum. The institution has made MOUs with Private Skill development centres to enhance the skills of this institution.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote /integrate the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities etc. and through

discussions/interactions/symposiums etc in local languages which will fetch extra credit to the student. These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A variety of approaches in the teaching Learning processes like lectures, seminars, tutorials/workshops/practical and project-based learning field work, technology-enabled learning internships and apprenticeship and research work is suggested. The student learning outcome should be defined in terms of knowledge skills understanding values employability. This institution, being affiliated with the concerned university follows the guidelines as and when directed.

20.Distance education/online education:

Due to the Covid -19 pandemic, educational institutions in the country have increasingly used digital platforms for engaging in classes and conducting conferences and meetings. Keeping aside the negative impact of the lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. This can also be considered the new normal, which is envisaged in the New Education Policy. Due to the experience gained during the closure period of COVID-19, access to online resources by educators and students will not be a constraint anymore.

Extended Profile

1.Programme

1.1 185

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 860

Number of students during the year

File Description	Documents
Data Template	View File

2.2

473

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

440

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

40

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

40

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	185
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	860
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	473
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	440
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	40
File Description	Documents
Data Template	View File

3.2	40
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	18
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SBVR Degree College has hardly any role in designing its curriculum since it is an affiliated institution of Yogi Vemana University, Kadapa which prescribes the syllabus for all the courses to all its colleges within in its jurisdiction. However, the faculty members scrupulously follow the syllabus and offer their suggestions for any improvement in their board of studies meetings. The institution prepares the institutional annual academic plan based on the University academic calendar and achieves its academic objectives in the semester method. Every faculty member prepares a curricular plan for their subjects well before the beginning of the academic year and subsequently records the day wise academic activities in their academic diaries. All of which help in fulfilling the academic goals of coverage of syllabus, the conduct of class room seminars, remedial classes, career guidance classes, certificate programmes to the students, and faculty development programs to the staff, all being open to the month-and semester wise scrutiny by the principal through a feedback committee consisting of the vice

principal and IQAC coordinator. Further, a review meeting is conducted at the end of every semester to ascertain the feedback of the faculty from the students and discuss the methods to be adopted for their improvement in their pedagogy.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SBVR Degree College strictly follows the academic calendar designed by its affiliated university in the conduct of continuous internal evaluation. Before the beginning of every semester, the staff council of the college prepares an institutional annual academic calendar largely based on the schedules given in the university academic calendar. The students are informed of the timetable of internal examinations well in advance. The in-charge of the examinations and all the in-charges of the departments are instructed to complete mid-semester internal examinations as per the academic calendar. The evaluation of the answer scripts and the uploading of the internal marks on the website of the university is in tune with the directions of the university.

At the beginning of every academic year, the institution provides a booklet containing information regarding the schedule of working days of the college, tentative dates of internal examinations along with the dates of semester examinations at the convenience of the students. Periodical circulars are released by the principal to supplement the schedule plan of action and intimate the changes in the plan if necessary. All such circulars are displayed in the notice boards in the college campus.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

847

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

847

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

No higher educational institution can ever ignore the crosscutting issues relevant to gender, environment and sustainability, human values and professional ethics. Either they find place as special subjects in the academic curriculum or form an integral part of it or even they are largely focused in the form of cocurricular activities. Our institution bears no exception to this and it largely integrates these vital issues in its curriculum.

As our college has both men and women (co-education) pursuing their education at one place, we feel that gender sensitivity is a two-pronged strategy. Enough awareness of the role of women to work with pride and live in dignity is created with enough space provided to them by establishing a functional women empowerment cell. Environment and sustainability and Human Values and Professional Ethics are introduced in the institutional curriculum by the affiliating university as foundation courses,

each with 30 contact hours for fifty marks for newly admitted students.

Our institution looks upon human values and professional ethics in a small measure and the course incorporates the professional, moral, social and human values commensurate with social, economic and cultural realities in the society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

420

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

420

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sbvrdc.ac.in/page.php?type=iqac&id=feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

680

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

197

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Usually, the assessment of the learning levels of students inadvertently begins right at the time of admissions and the institution initially utilizes this opportunity to identify their learning levels on the basis of their merit in the qualifying examination and their interest in the chosen programme and their capacity in the selected medium of instructions.

However, the identified slow learners are taken special care in the classrooms and in the laboratories. Doubts and personal difficulties in their subjects are resolved by special meetings with them. The institution ensures that the learning outcomes of these slow learners are constantly monitored through the formative and summative assessments. Faculty explain the difficult topics in students' native language through the study material given to them.

On the other side, the identified advanced learners are motivated to work for higher goals. They are provided with additional inputs for better career growth. They are also advised to learn independently by using the college library and by searching on internet. Classroom seminars, group discussions, quiz programmes, anchoring and mock teaching sessions are regularly organized for

these advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
860	40

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution endeavours to make teaching learning a bilateral process involving the students as active players and the faculty being the felicitators. The experiential learning is initiated to make the learning process interesting, motivating and edutaining.

Extension activities involving the students in real-life issues offer them ample opportunities to learn from situations like campaigning for voter enrolment, convincing people in villages of the bad effects of open defecation, importance of massive plantation, swatchatha-hi-seva etc. Further, the institution gives importance to the faculty taking the students for educational tours, field trips, botanical tours, and industrial visits to facilitate the students' knowledge gain through participation.

Students are given individual projects and subject assignments, focusing on self-study and independent learning. They are also motivated to do group projects and academic activities in groups to promote peer learning and team building.

Problem-based learning enables them to develop creativity, critical thinking, decision-making ability, reasoning power, etc. The students are bound to think of problems given to them based on their theoretical and laboratory knowledge to arrive at a probable

solution, especially in subjects like mathematics, physics, chemistry, computer science etc. This kind of practice gives the students the capabilities of independent thinking and analytical thinking.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled tools for effective teaching and learning process The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

2. Seven Classrooms are fully furnished with LCD, Internet and Computers for effective classroom teaching.

3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

3. Institute premises are Wi-Fi enabled

4. A computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facilities for accessing the internet are provided throughout the campus Well security is provided to Wi-Fi users. Its access is controlled by the system administrator

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SBVR Degree College follows the broad guidelines of its affiliating University in conducting internal examinations. The schedule of the internal examinations and semester examinations are also furnished in the institutional calendar. The detailed schedule of examinations is announced and displayed in the college notice boards, so that sufficient time is available to the students for the preparation of the examinations.

The question papers are prepared and submitted in Examination Section. After evaluation of the answer scripts of the internal examinations, the students are asked to verify and if any discrepancies are found they are corrected by the faculty members finally the marks are entered in register. The principal,

Examinations convener and IQAC coordinator closely monitor the process of Internal examinations, and the examination committees

strictly scrutinize the internal marks awarded before submitting them to the university. The internal assessment and evaluation of performance of the students is the base for the faculty to classify students as slow and advance learners. Transparency and secrecy of evaluation is strictly ensured in institution with the effective mechanism for redressal of grievances pertaining to internal assessment. Hence, the assessment is transparent and robust in terms of frequency and variety of internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students, related to both the internal and the external examinations have a transparent and time bound mechanism in SBVR Degree College. The college follows a tripartite procedure to handle the problems and grievances.

As per the tripartite procedure, firstly the teacher gives the evaluated answer scripts to the students for personal verification and the students raise their grievances related to the errors in evaluation. The teacher concerned gives clarity to their queries and solves the problems to the satisfaction of the students. If the students is not satisfied with the teacher's explanation, they take it to the head of the department for redressal. At the second stage, the head of the department suggests solution to the grieved students. If the students are not happy with the outcome, it is placed before the Principal.

At the third stage, the Principal of the college in turn gives the evaluated answer scripts to some other teachers in the department and they examine grievances of the students critically. All the grievances related to the external examinations are handled by the examination section of the University concerned.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes (PO's), Programme specific outcomes(PSO's) and Course Outcomes (CO's) are prepared based on the syllabus prescribed for the programme by the affiliating university. All the programmes specific outcomes and course outcomes are shown in the syllabus copy and displayed it on the college website besides communicating them to the students and the staff. A copy of the same for every programme is made available in the library.

Programme outcomes, Programme specific outcomes and course comes are clearly defined and communicated to the students at the beginning of the semester. The faculty of the college explain to the students learning objectives and expected outcomes for each course both at the beginning of the session and before the beginning each unit in the syllabus. This helps the students appreciate the topic being covered in the class as they can see the relevance. All the departments in the college prepare laboratory experiments, field works, co-curricular activities done based on the PO's, PSO's and CO's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain the programme specific outcome of the particular course, the subject teacher uses direct and indirect methods to achieve overall objectives of the programme.

To measure the attainment of the objectives and outcomes of the programme, the institution simple and direct measurement tool by which each student is evaluated and assessed based on the marks obtained in the internal examinations in each semester for each subject. The other methods to measure the attainment level of students, the institution takes into account the student Assignments, Classroom seminars, Study projects, the practical

knowledge of the subject in the Laboratory, Industrial visits, social service and other co-curricular activities and decides the course outcome and specific programme outcome of the students.

After declaring the semester examination result, the principal, Examination convener and IQAC coordinator of the college examines the progress of the various courses largely based on the result of the end semester. Annual academic report and result analysis are prepared and placed before the governing body of the college in its meeting. Based on the overall results of all the programmes and courses the principal gives proper directions and instructions to the teaching faculty and if necessary he gives guidelines to the students for better outcome.

The objectives and outcomes of specific courses are put up in each department, college library and on the institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

307

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sbvrdc.ac.in/page.php?type=iqac&id=feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The process of education is incomplete without imparting basic

human-values and ethics, with an equal focus on Physical education and prescribed pedagogy. This kind of orientation in education help the students to metamorphose themselves into Universal citizens and their play they role in building a physically and ethically strong nation. But deterioration of values and ethics in society at all levels and in all fronts prompted the authorities to include topics related to ethics and values in the syllabi. Our institution makes sincere and concerted efforts to motivate its student's community conscious by involving them in every possible social activity, which in turn help them to become a part of social transformation. Our two NSS Units are chiefly instrumental in achieving this goal. Blood donation camps, World Aids Day, Teacher's Day, International Women's Day, National Youth Day, NSS Day are celebrated every year.

NSS volunteers guided by NSS programme officers and college administration have successfully sensitized the villagers of hazardous impact of Open-Defecation. This activity has received great accolades from all corners of district administration. Swach Bharath programme inspired the students and the staff to a great extent. They have actively participated in cleaning the campus and the surrounding habitations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2203

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Provision of adequate infrastructure is essential requirement of any educational institution for effective delivery of curricular and co-curricular activities. College is fully equipped with all the necessary facilities congenial to the academic and physical environment.

The institution is sprawled across more than 3400 Square meters built-up area nestled around 34.5 acres of land away from the din and bustle of the town and well connected with heart of the town. The institution is well supported by excellent infrastructure and equipment in Library and Laboratories for all the groups. The college has 22 fully functional classrooms with 10-laboratories

with necessary infrastructure like benches, white boards, Green boards and 7 LED projectors, 2-Smart boards and 1-tripod screen, all of which help the faculty to provide good teaching learning environment. The buildings are spacious with aesthetic look having good ventilation, aeration and comfortable seating arrangements.

The digital-class rooms are provided with Crystalline audio visual facilities. The college library is one of the best of its kind with more than 10000 rich and varied books, 4 journals and 18 magazines and it is a registered member of Inflibnet. There are 9 computers in the library with internet facility open for students and the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SBVR Degree College has a sprawling 20 acres of well-groomed playground, facilitating the students to practice sports and play games without any disturbance to the academic activity even during the college timings. There is also an open-air dais and a Gym centre with in the area of college buildings. The Gym is also kept open off the college hours for the best utilization of both the students and the public.

Realizing the fact that the sound mind is possible only in a sound body, the institution reinforces the spirit of Swamy Vivekananda who said, "My country men should have nerves of steel, Muscles of iron and minds of thunder bolt". This conviction of Swamy Vivekananda reminds the institution of its greater responsibility to develop the facilities for the physical education proportionate to the strength of sports and games loving students. The management has appointed a full-time physical director and the college constituted a sports and games committee with physical director as convener and senior faculty as members under the chairmanship of the Principal. The college stands as a proverbial breeding Centre for athletes and some games at National, State and University level competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library in SBVR Degree College has adequate number of collection of books, facilitating good services to its students and staff and trying for building communities. In a way, it tries to qualify itself to be a great library so far as the under graduate programmes are concerned. The starting of the library dates back to the establishment of the college in 1984. It visualizes to be a temple of learning to set itself a good model.

It is centrally located in the college premises for an easy and open access to all its stake holders in a built up area of 1464.5 square feet.

The library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : Libsoft

Nature of automation : Partial

Version : 9.8.0 - Basic version

Year of Automation : 2014-2015

The adjective of the library is to realize the vision and mission of the institution by providing information services and open access both in digital and printed form. To support a scholarly resources and necessary information to the needs of the institutional stake holders in an appropriate and comfortable environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

187

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The management of the college gives top priority to information and technology infrastructural development as they realize the correlation between IT infrastructure and effective teaching learning. The institution provides updated computational facilities. The college has three computer labs and they are

equipped with computers/ laptops/PC enabled tabs with latest configuration. All the departments in the college are provided with laptops and tabs for academic and administrative purpose. The college is almost the Wi-fi enabled campus.

The college updates its IT facilities every year as and when required. Computers in the three computer labs are well configured and the labs are equipped with scanner & printer and projector for the conducting lab work. Apart from this, there are seven ICT classrooms being used by the departments for enabling the students to understand the concept of their subjects. The library also has Eight computers for accessing online books, journals and downloading study materials as the entire college campus is Wi-fi enabled, the students can access the study material anywhere in the college campus. There is 20 Mbps optic fiber cable internet connectivity in the college. A well-furnished 800 seating capacity seminar hall with LED projector caters to the general meetings in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

20

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The SBVR Degree College has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. There are standard operating procedures for maintenance of infrastructural and support facilities. Continuous monitoring, up-keeping, optimal utilization and improvement of both curricular and extra-curricular facilities, services and equipment on the campus is ensured by the administration.

Physical facilities include infrastructure, buildings, furniture, fixtures, and fittings. They are being maintained by a committee headed by The Principal as Chairman. Budget is allocated periodically to ensure proper maintenance and utilization of the Physical facilities. Adequate staff are appointed to keep college infrastructure, Classrooms, Laboratories, neat and clean, Further the maintenance is attended to promptly as and when the complaint is raised and brought to the notice of the Principal. The security of the campus is taken care of by a Security staff separately for day and night.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

646

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
450	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
450	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

100

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the Govt. of A.P. rules in vogue, elected student councils were banned. However, to encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the college has adopted the system of permitting one Student from each class called 'Class-Representatives(CRs) to perform the duties of the Student-Council. Usually, Teachers propose the active and meritorious students of the class and they are nominated as CRs unanimously by the students.

Under the supervision of teachers and the principal, the students acquire administrative-skills, civic-responsibility, leadership, problem-solving, and team-work. Even during the deliberations of the various college committees, the views of the students are represented by CRs and their opinion is also taken into consideration while chalking out programmes.

The functions of the Students Activities include:

- WhatsApp groups are created for every class for effective communication and interaction among students groups.
- The student participation in the council and various academic and administrative-bodies and committees.
- CRs play a vital role in the planning of College events and they receive guests, anchor programs, and organize the whole event on their own.

As members of various committees, the CRs reflect the opinion of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the institution, though began on a small scale but gradually increased over the period. It is also felt that the Alumni association will go a long way in the history of college in the coming years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SBVR Degree College, being one of the lead colleges of the region has well established and well defined Vision and Mission that addresses the needs of its stakeholders. The effective leadership of the college is amply reflected in its governance, which is in tune with its Vision and Mission. All the stakeholders are free to participate and voice their perspectives for effective policy formulation and decision making. The leadership strives to maintain an open and interactive environment to impart quality and value based education.

The Governing body is the apex executive authority, which exercises general supervision, broad policy decisions and regularly monitor the financial affairs of the college. It has fifteen prominent personalities of whom majority are renowned academicians and the principal being the ex-officio member. Staff council is the second level executive authority with Principal as

the Chairman and all the senior faculty of the college as members.

It is an important platform for interaction between field level committees formed for execution of college level activities and Governing body. Staff council holds regular meetings under the chairmanship of the Principal for planning and implementation of mandated tasks of their communities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SBVR Degree College reflects in a two democratic spirit a practice of decentralization and participative management by involving its staff in administration. College administration is so conveniently structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Decentralization leads to participative management and successful execution of tasks by sharing the responsibilities as per abilities and ultimately reduces the burden of work on individuals.

Governing Body is the highest authority followed by the hierarchy of Staff council, Academic cell, IQAC and Finance committee. Governing body takes all major policy decisions and review their execution. Staff council and IQAC headed by the Principal take decisions on day-to-day issues and procedures to be followed at college level within the framework of UGC and the University guidelines, on approval by Governing body and implement through College level and Department level committees.

There are more than 30 college level committees with well-defined responsibilities. Some of the important committees are - Academic and admissions committee, Examination committee, College Development committee, IQAC, Purchasing committee, Sports and Games, Cultural activities, WEC, Skill development, Time-Table, Discipline , Antiragging , Minority students welfare and Grievance redressal committee etc .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The guidelines for evolving strategic plans and deployment are stated in " STRATEGIC PLAN AND DEPLOYMENT DOCUMENT " (SPDD). The strategic plan is evolved for every 8 years and implementation is reviewed periodically every year . Appropriate budgetary allocation are made as per Strategic and Perspective plan.

Academic and Administrative activities are planned in consonance with perspective plan. The priorities and directions set out in strategic plan are reflected in academic and administrative activities. The strategic plan deployment facilitates prioritization between different programs with appropriate resource allocation for implementation in academic year.

STRATEGIC PLAN AND RESOLUTIONS FOR 2017-18 TO 2021-22

- Approved by Governing body of the college, dated 12-07-2017
- To increase students intake in all UG programmes .
- To increase student strength in self-finance courses.
- To conduct certificate courses in the college.
- To promote employment opportunities by organizing training and placements in the college.
- To augment infrastructure, in commensurate with increase in student strength.
- To enhance greenery in the college campus.
- To collect, manage and analyze feedback from all stakeholders and take remedial measures.
- To facilitate continuous improvement in teaching learning through IQAC by introducing ICT.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The guidelines for evolving strategic plans and deployment are stated in " STRATEGIC PLAN AND DEPLOYMENT DOCUMENT " (SPDD). The strategic plan is evolved for every 8 years and implementation is reviewed periodically every year . Appropriate budgetary allocation are made as per Strategic and Perspective plan.

Academic and Administrative activities are planned in consonance with perspective plan. The priorities and directions set out in strategic plan are reflected in academic and administrative activities. The strategic plan deployment facilitates prioritization between different programs with appropriate resource allocation for implementation in academic year.

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- placements in the college.
- To augment infrastructure, in commensurate with increase in student strength.
- To enhance greenery in the college campus.
- To collect, manage and analyze feedback from all stakeholders and take remedial measures.
- To facilitate continuous improvement in teaching learning through IQAC by introducing ICT.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SBVR Degree College is a Private Aided educational institution under A.P State Government, welfare schemes are applicable for Aided teaching and Aided Non-Teaching staff.

Welfare measures to Un-Aided Teaching.

1. Reimbursement of travel expenses and registration charges are provided for attending National and International Conferences.

2. Fees concession is provided to the wards, of those who are working in our institution.

3. Casual Leave in excess over the aided staff in case of necessity without loss of pay.

4. 50% of salary advance to Un-Aided staff members on Medical

Grounds .

5. Employment to the children of the deceased employees on compassionate grounds.

6. Free Bus facility to its women staff in college buses.

7. Liberal sanctioning paid leave for the Un-aided staff to undertake research or advanced studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching faculty in the college is regularly evaluated through a well-structured "Performance appraisal system".

Aided teaching staff:

The CCE under the Govt. of Andhra Pradesh issues guidelines to the principals of the colleges and asks them to collect the self appraisal reports on the performance of their staff at the end of every academic year and the staff submit their self-appraisal forms to the principal, who in turn evaluates and allots the weightage and finally sends to the Regional Joint Director of CE.

Aided Non-teaching staff:

The rules and regulations, the instructions and guidelines of the government of Andhra

Pradesh are applicable to the aided non-teaching staff.

Unaided Teaching Staff:

Through a feedback committee constituted by the Correspondent the performance is evaluated based on the percentage of syllabus completed the teaching methods, the teaching aids used, faculty competency levels, student discipline, involvement in administrative activities etc.

Un-Aided Non-teaching staff:

Performance appraisal of the management recruited Non-teaching staff is done based on the feedback given by the heads of the departments and finally the report of the principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per as the mobilization of funds and optimal utilization of resources are concerned, the institution has no specific strategy other than the regular routine resources like fees reimbursement scheme of AP Government for SC, ST, BC, Minority and EBC and also

the scholarship for their monthly maintenance. Nearly 90% of the students of these categories are the beneficiaries of the policy of the government.

The institution having 2f and 12b of UGC is entitled for the next plan grants for the expansion of physical infrastructure and the extension of a few more UG and PG programmes as per the demand for the public. The institution regularly being accredited by AISHE and participating in NIRF every year and now seeking NAAC accreditation has applied for RUSA funds also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As per as the mobilization of funds and optimal utilization of resources are concerned, the institution has no specific strategy other than the regular routine resources like fees reimbursement scheme of AP Government for SC, ST, BC, Minority and EBC and also the scholarship for their monthly maintenance. Nearly 90% of the students of these categories are the beneficiaries of the policy of the government.

The institution having 2f and 12b of UGC is entitled for the next

plan grants for the expansion of physical infrastructure and the extension of a few more UG and PG programmes as per the demand for the public. The institution regularly being accredited by AISHE and participating in NIRF every year and now seeking NAAC accreditation has applied for RUSA funds also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution attempts to shape out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive, and flexible education policy. IQAC carries out activities that encompass all aspects of the Institute's functioning and performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The IQAC regularly meets every three months and prepares, evaluates, and recommends the following for approval by the relevant Institute:
 - (a) AQAR submission
 - (b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF, AISHE)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback

(e) Process Performance & Conformity

(f) ATRs

(g) New Programmes as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. Under the efficient leadership of The Governing Body and the Principal, it has developed effective norms to review and achieve the best learning outcomes. The IQAC undertakes periodical review of teaching-learning activities such as, Department activities, ICT initiatives, Certificate Courses, Co-Curricular Activities, Feedback, Documentation, Academic Audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

A. All of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Safety and Social Security: The institution gives highest priority to safety and security of students and staff and ensures a proper system in place so that both the genders feel safe and free to pursue their educational interests. The following initiatives have been taken by the college to foster gender equity. 1. The institution has installed CC cameras at different places for a strict surveillance. 2. Discipline Committee, Anti-Ragging Committee, Students' Grievance Committee are active and monitor continuously for a hassle free and Pleasant atmosphere for learning. 3. A Grievance Box is provided by the institution and by police department. 4. Internal Complaint Cell to address issues on sexual harassment within the campus.</p> <p>Counselling: The Institute follows a well-established and functional system for student support and mentoring i.e. Mentor-Mentee Program. Personal Counselling provides an opportunity for teachers to explore students' attitudes and concerns in a supportive and non-judgmental environment.</p> <p>Common Rooms The college has established separate common rooms for boys and girls students. The rooms are opened for students and these rooms are facilitated for dining, relaxation, wash rooms etc.,. The women students can freely utilize sanitary napkins placed in the girls common room.</p>	

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system
- Hazardous chemicals and radioactive waste management

The institute has taken various initiatives to keep campus green and eco-friendly. These include energy conservation, water harvesting, biohazard waste management, plantation of trees, laying of lawns as well as e-waste management etc. Solid Waste Management Any non-hazardous solid waste generated in the form of garbage through regular maintenance, stationary related rubbish and food waste from the students are collected and dumped in a large pit and converted as compost and used as manure for the lawn in the campus and the non-degradable waste is picked up by the local Municipal Personnel for proper disposal of the same.

Liquid Waste Management As an educational institution, the college does not generate any liquid waste which is hazardous to the

environment. The liquidwaste generated from the labs are carefully discarded throughproper channels where the sewage system has been done in ecofriendlymanner.

E-waste Management The only e-waste generated is computer peripherals and someobsolete electronic equipment and parts. The working outdatedcomputer peripherals, which are replaced, are given in charity tosome needy institutions that can use them. Other computer partsare auctioned or simply disposed by the IT department as per the protocol.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution always encourages the students to participate in extension activities like plantation in slums, backward areas, the college is having two units of NSS and one unit of NCC. through these units the college participate in rallies, awareness camps in the town and nearby villages. The management and staff allows the students of the college to involve in the national developmental activities, national festivals, awareness rallies, and government campaigns. The institution organizes special programs on environmental awareness, social harmony, unity and values to help the students in attaining tolerance and harmony towards cultural, regional, linguistic communal socio-economic issues.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The activities of the institution have a very positive impact on the society's cultural & communal thoughts directly.

The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging expert lectures. The institution celebrates Birth Anniversaries of all national heroes are celebrated with the local community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college regularly organizes programs on legal literacy through Advocates. The college Celebrates November 26 as 'Constitution Day'. Various types of activities had been arranged to make this day meaningful. Every year, lectures of eminent speaker are organized on that day to reiterate the significance of the constitution of India. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Rally' is organized in the town. To make aware the students to various consumer's laws and rights every year 'Consumer Day' is celebrated on 24th December. The issues related to problems of consumers are expressed through the programs arranged on the topics like Consumer's Act, Rights of Consumers etc. The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression programmes had been conducted by the institution from time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it. 1. 26th January Republic Day 2. 15th August Independence day 3. 5th September (Dr. Sarvepalli Radha Krishnan Birth Anniversary) 4. 2nd October Mahatma Gandhi Birth Anniversary.- 5. 31st October Ekata Divas (Birth Anniversary of Sardar Patel)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice : "GENERATING IN-HOUSE ORGANIC MANURE FOR PLANTS AND TREES IN THE CAMPUS BY VERMI COMPOST METHOD : ACTIVITY OF CONVERTING WASTE TO WEALTH " 2. Objectives of the Practice SBVR Degree College is giving high priority to green campus . The College is having sprawling campus of 35 acres of land in which number of trees and lawns are existing and maintained in the campus. To protect the environment and for the health and safety of the population. To reduce the volume of the solid waste through the implementation of waste reduction and recycling programmes. In order to provide In-house manure to these plants and trees in the campus, In order to maintain campus clean and green, with the help of Department of Botany the Student Committees are formed to look after the campus clean and green. The solid waste generated in the college is collected in a systematic manner and utilized for converting into manure by vermi composting thereby converting WASTE TO WEALTH .

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SBVR Degree College, founded with a vision of excellence in education, has consistently demonstrated exceptional performance in the area of holistic student development. This institutions distinctive priority and thrust on nurturing well-rounded individuals sets it apart from others, and its track record in this regard speaks volumes. One of the key elements of SBVR Degree Colleges vision is to provide an education that goes beyond academics and equips students with life skills, ethical values, and a strong sense of social responsibility. To achieve this vision, the college has developed a comprehensive approach to holistic student development. First and foremost, places a strong emphasis on extracurricular activities. This commitment to extracurricular involvement has resulted in numerous awards and accolades for the college in various intercollegiate competitions and events. Furthermore, the colleges commitment to character development and ethical values is evident through its mandatory

courses in ethics and moral philosophy. In terms of social responsibility, College takes pride in its outreach programs and college partners with local NGOs and community organizations to provide students with opportunities for real-world community engagement.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

SBVR Degree College has always been committed to continuous improvement and innovation in its educational offerings and services. As we look ahead to the next academic year, our institution has outlined a comprehensive set of action plans that align with our mission to provide quality education and holistic development. Here are some of our key future plans:

Enhanced Academic Programs: SBVR Degree College will introduce new academic programs and courses that are in line with emerging industry trends and student demand. These programs will be designed to equip students with the skills and knowledge needed to excel in their chosen fields.

Digital Transformation: In response to the changing educational landscape, we will invest in technology and digital infrastructure to facilitate online learning and virtual classrooms. This will ensure that our students have access to high-quality education regardless of physical constraints.

Faculty Development: We recognize the pivotal role that faculty members play in the quality of education. To further enhance teaching and research capabilities, we will organize regular faculty development programs, workshops, and conferences.